



## Climate Change Educator Grants

**Become an EDN Climate Change Educator and receive a stipend of \$500!**

Earth Day Network, through The Campus Climate Challenge, is working with schools to win global warming victories nationwide. Join us in leading a generation-wide movement to stop global warming and create a clean energy future!



**Members of EDN's Educators Network are eligible to become Climate Change Educators and receive stipends of \$500 for their work to help their schools reach a global warming victory through policy and action.**

The Campus Climate Challenge is a project of more than 40 leading youth and environmental organizations, including Earth Day Network, that are leveraging the power of young people across the U.S. and Canada to fight global warming.

### Grant Application Directions

Complete the entire application and send it via email, fax, or mail to:

Sean S. Miller, Director of Education  
Miller[at]earthday.net

Earth Day Network  
1616 P. St. NW, Ste 340  
Washington, DC 20036

Phone: 202-518-0044  
Fax: 202-518-8794

**Applications should be received no later than Friday, September 26, 2008.**

If you have any questions regarding this grant, please contact us at 202-518-0044 or miller[at]earthday.net.

### Section A: Eligibility Information

The following information will identify if you are eligible to receive a Climate Education Grant.

Are you a member of EDN's Educators' Network?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are you a school teacher in the United States?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If yes, what grade and subject do you teach? _____	

### Section B: Applicant Information

This is information about the applicant's school that will support students who will engage in the Campus Climate Challenge

B1	School name			
B2	Name of teacher contact			
B3	Contact person's position	_____		
B4	School mailing address			
B5	City			
B6	State, ZIP code			
B7	Contact person's email			
B8	School's phone #	Main: (    ) _____	Alternate: (    ) _____	
B9	School's website			
B10	Describe your school's prior experience working on the issue of climate change or advocacy around a particular issue.			
B11	Geographic distribution of students served by school (total should equal 100%)	Rural _____%	Urban _____%	Suburban _____%
B12	Estimated family income of students (total should equal 100%)	\$100,000+/yr _____%	\$40,000- \$100,000/yr _____%	less than \$40,000/yr _____%

B13	Tell us about the students from your school that will engage in the Campus Climate Challenge (totals in each row should equal 100%)	Age	14-17 ___%	18+ ___%
		Gender	Female _____%	Male _____%
		Demographics	Asian _____% White/Caucasian _____% Latino _____% African-American _____%	Native American/Alaskan _____% Hawaiian/Pacific Islander _____% Other (specify) _____%
B14	Will your school be seeking funding from any other organization for the work you do as part of this grant?	<input type="checkbox"/> Yes, give details below	<input type="checkbox"/> No	
		List all names of likely and definite funders.		
B15	Was your school awarded funds for EDN's National Civic Education Project grant program before?	<input type="checkbox"/> Yes, give details below	<input type="checkbox"/> No	
		Date		
		Describe focus of project.		
B16	How did you find out about this grant?	<input type="checkbox"/> EDN's Website	<input type="checkbox"/> Friend/relative	
		<input type="checkbox"/> Other organization's website (specify) _____ _____	<input type="checkbox"/> Organization Newsletter (specify) _____ _____	<input type="checkbox"/> Other (specify) _____

### Section C: Project Information

This section asks for information related to the project that this grant will support. If you need more space, please attach an additional sheet of paper.

C1	<p><b>As part of the Climate Change Educator Grant, you will be required to start up a Campus Climate Challenge group at your school, or work with your school's existing group.</b> How many student volunteers will likely be involved in implementing the Campus Climate Challenge at your school? See guidelines.</p> <p>(estimates are acceptable)</p>	<p>Ages 14-17 _____%</p> <p>Ages 18+ _____%</p>	<p>How many total? _____</p> <p>(give number)</p>	<p><input type="checkbox"/> Male _____%</p> <p><input type="checkbox"/> Female _____%</p>
<p><input type="checkbox"/> White-American _____%</p> <p><input type="checkbox"/> African-American _____%</p> <p><input type="checkbox"/> Asian-American _____%</p> <p><input type="checkbox"/> Latino _____%</p>		<p><input type="checkbox"/> Native-American ____%</p> <p><input type="checkbox"/> Hawaiian/Pacific Islander ____%</p> <p><input type="checkbox"/> Other (specify) _____%</p>		
C2	<p>Of the student volunteers how many youth will be in leadership positions? (estimates are acceptable)</p>	<p>No. of student leaders _____</p>		
C3	<p>Provide a brief summary of your school's goals for the Campus Climate Challenge. Be as specific about <b><u>what</u></b> you will do and <b><u>how</u></b> you achieve your goals. Specifically, how will you fight climate change and <b><u>reduce emissions</u></b> at your school? For examples, please visit previous successes at <a href="http://www.earthday.net/climatechangeeducators">http://www.earthday.net/climatechangeeducators</a></p>			

C4	Will students be forming a new group to carry out the goals of the Campus Climate Challenge?	<input type="checkbox"/> Yes, new group	<input type="checkbox"/> No, the Campus Climate Challenge will be carried out as part of a pre-existing group on campus.  Name of group _____
C5	How will students be involved in the planning process? Address decision-making, training, and support.		
C6	What media contacts will you make for this project?	Media Contact, Affiliation	How they will be involved
		<i>E.g. Andrew Revkin, reporter for the New York Times.</i>	<i>E.g. Invite him to write an article about your project and climate change.</i>
C7	Who are the public officials ( <i>elected and/or government officials, etc.</i> ) you will meet with to talk about your policy changes and climate change?	Name of Public Official, Position	
		<i>E.g. Adrian Fenty, Mayor, Washington, D.C.</i>	

**About [Earth Day Network](#):** Through Earth Day Network, activists connect, interact, and impact their communities, and create positive change in local, national, and global policies. Earth Day Network’s Educators’ Network directly reaches over 25,000 educators coordinating thousands of environmental events and activities throughout the year.

**About [The Campus Climate Challenge](#):** The Campus Climate Challenge is a project of more than 40 leading youth organizations throughout the U.S. and Canada. The Challenge leverages the power of young people to organize on college campuses and high schools across Canada and the U.S. to win 100% Clean Energy policies at their schools. The Challenge is growing a generation-wide movement to stop global warming, by increasing climate policy action, reducing the pollution from our high schools and colleges down to zero, and leading our society to a clean energy future.